

“Alchini Noseiligii dóó Ihoolahigii Baa’akoniidzindó”

November 5 & 6, 2015 Work Session - Outcomes

VISION: Dííjí dóó Naasgo nee ni’ ji Kinteel be’ Oltagí Hózhóogo Ínaadahwíídíílaal
We will learn in harmony today and throughout the future at Wide Ruins Community School

Goal – Dream	How do we build Trust	Positive Character Dimensions - Beliefs (Values/Principles)	Must Do Non-negotiables	Positive Outcome from Work Session
Academic Achievement (10% or more)	Treat Others, how you want to be treated –	Clans – Kinship – Relationships	Work Together	Understanding and witnessing positive growth and development of WRCS & educational program
Increase Enrollment	Consistency	Ha’ahwiintii’ego	Entrance Gate Closed Campus	Being able to communicate in a sincere & honest manner, so that we can work together for the good of school and students
Increase Parent Involvement - Resources - Activities	Acknowledgement	Ada’ahojindzin	Customer Service – 1 st Contact	Opportunity for positive planning & recommendations - Negotiations
	Customer Service - Smile - Be Helpful	Ada’ahwijilyaago	HUMOR – good laughter	Healing
Parent Center	Positive Communications - Eye contact - Smile - Greetings	Positive, Respect all input	Personalize Your Greetings & Memo (communications)	Come to a Consensus

MISSION

Kinteel be’ Olta’ éí Áłchíní bee Na’nitinígíí dóó bee e’ al i’ ba’ Ákonízín Dooléét
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Computer Lab	RESPECT – elders, board, parents, students, DODE, Chapter Officials Reciprocal	To take and perceive constructive criticism as positive		Agreed that we would work together
Agriculture – Farming - Curriculum (corn, pumpkin, melon, vegetable)	Open mindedness	Have a team & networking approach at all levels		
Greenhouse		Have clear & concise communication		
Corral		Honest & truthfulness builds respect		
Corn Field		Be cognizant & receptive of natural consequences of personal		
Hogan				
Multi-purpose - Culture activities - Gathering functions - Meetings				
Football/Softball Field				

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